**Shelley Williams**

## NELA Internship Weekly Activity Log

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| September | Teacher Observation | Teacher Evaluation | Teacher Meetings | Building Meetings | District Meetings | Community Meetings/ Contacts | Extra- Curricular Events | Management Tasks | Other |
| Monday  26 (RRGSD) |  |  | 2 preconfer. Mtgs with pre k |  |  |  |  |  |  |
| Tuesday  27 (NELA) |  |  |  |  |  |  |  |  |  |
| Wednesday  28(RRGSD) |  | 2 prek |  | HELP Team | Local EC Directors meeting |  |  |  | \ |
| Thursday  29 (RRGSD) |  | 1 SLP |  |  |  | CADA/Head Start |  |  |  |
| Friday  30 (Hollister) | 3- 3rd grade  1 kindergarten |  | EC Accomodations meeting |  |  |  |  |  |  |

\*Reflection on this weekly log (include feedback from coach and mentor): Dr. Overstreet and I talked about increasing my experience with teacher evaluations. I am required to complete evaluations in my home district. He and I are going to use that data to improve my practice.

What worked well? I sat with two teacher to complete their pre conference interviews. One teacher was very prepared and answered all my questions. The second was very casual with her answers, even saying, “I knew you were going to ask me that”. My questions were to see her thought process, “why are you doing that activity”. She really had trouble answering the questions. I had to bite my tongue because I wanted to answer the questions for her, to perhaps scaffold the response in an effort to assist her learning. I wasn’t exactly sure what I need to say to her. I received their lesson plans. What I want listed is “My learning objective for the day is. . .” or “by the end of the day, students will be able to. . . “. I wonder if that is just how I learn or if it is okay to expect that.

What do I need more of? My goal for the next couple of weeks is to increase my knowledge and use of technology. I want to start a wiki page for my staff at the preschool in RRGSD and to use that with frequency. I want to learn how to use a smart board so that I can demonstrate the use of technology to teachers.